



Kinder Institute on Constitutional Democracy

University of Missouri

(Re)Building American Identities *Kinder Institute Graduate Conference* April 27th, 2019

Schedule

9:30am-10:00am—Breakfast

10:00am-11:30am—Welcome (Aaron Kushner) and First Panel

Paper #1: *Legislation before Litigation: The Process of Desegregating MU*, Mary Beth Brown

Paper #2: *Creating a Community: Tenant Activism in the Pruitt-Igoe Housing Complex*,
Andrew Olden

Paper #3: *Claude M. Lightfoot's 'Period of Persecutions': Trials of a Black Communist, 1954-1964*, Mike Olson

Chair: Luke Perez

11:30am-12:30pm—Lunch

12:00pm-12:30pm—Job Market Presentation (Drs. Sarah Beth and John Kitch)

12:30pm-12:45pm—Break

12:45pm-2:15pm—Second Panel

Paper #1: *Here Comes the Neighborhood: American Liberal Politics and the Revival of Communitarianism in the 80s and 90s*, Henry Tonks

Paper #2: *Party Development in the Early Republic*, Aric Gooch

Paper #3: *A Revised Calculus of Voting: Political Information Costs and Voter Turnout*,
Gidong Kim, co-authored with Prof. James Endersby

Chair: Zachary Dowdle

2:15pm-2:30pm—Break

2:30pm-4:00pm—Third Panel

Paper #1: *Measuring the Impact of Court-Mandated Redistricting on Policy Outcomes*, Michael Wales

Paper #2: *'The Right of Pre-Emption Has Become a Subject of Great Importance': Squatters, Public Lands, and Constituency Building in the Missouri Territory, 1810-1820*, Joseph Ross

Paper #3: *Before They Vanished: The Native American Visual Aesthetic of the Early Republic as Depicted by Artists George Catlin and George Winter*, Sawyer Young

Chair: John Suval

4:00pm-4:15pm—Break

4:15pm-5:45pm—Fourth Panel

Paper #1: *The Longue Durée of Choctaw Removal, 1800-1860*, Edward Green

Paper #2: *Marginalized Memories: Native Americans, Lafayette, and the Revolution's Legacies*, Jordan Pellerito

Paper #3: *Cherokee Citizenship and American Political Development*, Aaron Kushner)

Chair: Rudy Hernandez

5:45pm-6:00pm—Break

6:00pm-8:00pm—Dinner

7:00pm—Keynote Address: *"Not only by what they receive, but what they reject also": The Drafting of American Identity/ies in the Declaration of Independence*, Dr. Carli Conklin