



Call-for-Papers
“The Long Atlantic World: 1500-2000”
2nd Annual Kinder Institute on Constitutional Democracy Graduate Student Conference

April 25, 2020 | 9:00am – 7:00pm
Kinder Institute, Jesse Hall 410

While the Atlantic World has become vaster in its geographic and demographic scopes, it has remained temporally restricted between the sixteenth and eighteenth centuries. At the same time, scholars of the nineteenth and twentieth centuries have become more appreciative of the trans-national dimensions of empire and nation building. Yet, despite similar questions and methods of analysis, these two fields have not been in significant conversation with each other. How might a longer view of the Atlantic World, one that penetrates beyond the Age of Revolutions, look?

The Kinder Institute on Constitutional Democracy at the University of Missouri invites graduate students of history, political science, and law to submit proposals for our second annual Kinder Institute Graduate Conference. This is an interdisciplinary conference that seeks to bring together scholars interested in the aspects of Atlantic and trans-national studies. Papers are encouraged to consider a temporal expansion of the Atlantic World that goes outside typical periodization and embraces a trans-national approach, but papers may also conform to a more standard focus. Preference will be given to full panels that are diverse and interdisciplinary, although individual papers are welcome. Topics to consider are:

Empire & Nation Building
Constitutional Development
Democratization
Race & Slavery
Women, Gender, & Sexuality
Migration
Science, Medicine, & Technology
Material Culture
Commerce & Commodification

Papers should be twenty minutes in length. Submissions should include a 300-word abstract of the paper and a 2-page *curriculum vitae* for each panelist. Audio/visual available. Please email your submissions to Jordan Pellerito and Joseph Ross at kindergradconference@gmail.com by January 31, 2020. Acceptances will be announced in February.